## **ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Good**

Number of Elementary schools with students like ours: 116.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating

Below Average

Improvement Rating Good

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









**Mathematics** 

English/ Language Arts

**Mathematics** 

English/ Language Arts

**Advanced** 







### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=115)	60.9	49.6	N/A	N/A
Students with disabilities other than				
Speech (n=11)	N/A	N/A		
Students without disabilities (n=104)	) 64.4	53.8		
Gender				
Male (n=54)	46.3	38.9		
Female (n=61)	73.8	59		
Ethnic Group				
African American (n=76)	55.3	42.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=39)	71.8	64.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=101)	56.4	48.5		
Pay for lunch (n=14)	N/A	N/A		

## **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$6,963	N/A	\$6,005	\$5,347
Prime instructional time	87%	Up from 84%	89.8%	90.2%
<ul> <li>Student-teacher ratio in core subjects</li> </ul>	13.6 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=228)				
Attendance Rate	95.6%	Down from 96.29		96.2%
<ul> <li>Students with disabilities other than speech taking PACT (ELA) off grade level</li> </ul>	14.8%	N/A	7.2%	4.1%
<ul> <li>Students with disabilities other than speech taking PACT (math) off grade level</li> </ul>	7%	N/A	6.3%	3.1%
First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Retention rate	9.2%	Up from 3.6%	5.6%	3.6%
ΓEACHERS (n=22)				
<ul> <li>Professional Development days per teacher</li> </ul>	7.8 Days	Down from 8.6	7.3 Days	7.6 days
Attendance Rate	93.1%	Up from 89.6%	95%	95.1%
<ul> <li>Teachers with advanced degrees</li> </ul>	50%	Up from 40%	43.3%	47.7%
Continuing contract teachers	90.9%	Up from 57.1%	77.3%	83.8%
<ul> <li>Teachers with out-of-field permits</li> </ul>	13.6%	Up from 9.5%	2.9%	0.0%
Teachers returning from the previous school year	76.2%	Down from 82.9%	% 81.3%	87.2%
Average teacher salary	\$35,411	Up 10.9%	\$36,115	\$37,520

### **SCHOOL FACTS**

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	55.4%	N/A	64.4%	65.3%
<ul> <li>Principal's years at the school</li> </ul>	0	N/A	4	4.0
<ul> <li>Parents attending conferences</li> </ul>	99%	N/A	87.4%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
<ul> <li>On academic plans</li> </ul>	N/A	N/A	63.3%	43.1%
<ul> <li>On academic probation</li> </ul>	N/A	N/A	0%	0.0%
Older than usual for grade	0.9%	Up from 0%	2.1%	1.1%
<ul> <li>Suspended or expelled</li> </ul>	18	N/A	2	1
<ul> <li>Gifted and talented</li> </ul>	6.3%	Down from 7.5%	5.3%	11.5%
With disabilities other than speech	12.9%	Up from 12.2%	8.4%	8.4%

# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

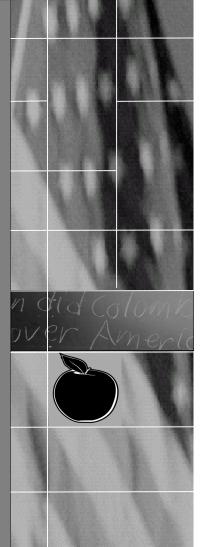
"We Are Family" is the theme at Olanta Elementary School. Under the dedicated leadership of our principal, our "family" has accomplished many things and has implemented a variety of programs. The 2000-2001 school year was no exception.

Media Specialist, LaSandra Grimsley, received a \$2,000 Reading Is Fundamental (RIF) grant and a \$6,000 EIA Teacher Grant to enhance and enrich the curriculum. Barbara Williamson, RN and full-time nurse, received a "Walk to School" grant, which involved parents and the community. The district received state funds which were used to add a beautiful, new primary addition to our school.

With the help of our School Improvement Council, we have implemented the Volunteer/Mentor Program which assists students with improving self-esteem and academics. Our service projects this year included The American Heart Association's "Jump Rope for Heart" and St. Jude's Childrens' Hospital "Math-a-Thon". Our Jr. Beta Club has reached out to the community by adopting the residents at the Olanta Manor House, a local nursing home for senior citizens.

We have started several new programs this year. SOAR to Success, Early Success, Fast ForWord computer lab, Cornerstone Math, Orchard Math, and a very effective after-school program. These programs have already shown potential for much improvement in students' academic performance. The staff, students, parents, and the community have all pulled together to make our school the best that it can be.

Mary Jordan, Principal



Olanta Elementary P.O. Box 628 Olanta. SC 29114

**Grades** K-6 Elementary School

Enrollment: 228 Students

**Principal** 

Mrs. Melesia Walden 843-396-4457

Superintendent

Ms. Beth Wright 843-394-8652

**Board Chair** 

Dr. John F. Coleman 843-394-5213

# THE STATE OF SOUTH CAROLINA

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<b>Annual School</b>	2001
Report Card	2001

School Grade: Average

### **EVALUATIONS BY TEACHERS AND STUDENTS**

EVALUATION OF TEACHERO AND CTODENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	81.3	70.8	(Avail. 2002)	
Satisfied with social and physical environment	93.8	70.8		
Satisfied with home-school relations	50.0	95.8		

### DEFINITIONS OF SCHOOL RATING TERMS

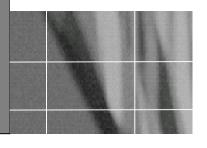
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com